- 9. (a) Al
  - (b) K
  - (c) Ar
  - (d) O
- 10. (a) Ionic, for example: LiF
  - (b) Ionic, for example: AlN
  - (c) Covalent, for example: NH<sub>3</sub>
  - (d) Covalent, for example: CF<sub>4</sub>
- 11. The chart for this question is available for students to complete on BLM 2-22, Chapter 4 Review Chart.
  - (a) Sodium nitride, Na<sub>3</sub>N
  - (b) Magnesium oxide, MgO
  - (c) Aluminum sulphide, Al<sub>2</sub>S<sub>3</sub>
  - (d) Gallium fluoride, GaF<sub>3</sub>
  - (e) Silver selenide, Ag<sub>2</sub>Se
  - (f) Zinc chloride, ZnCl<sub>2</sub>
- 12. (a) AuF<sub>3</sub>
  - (b) Pb<sub>3</sub>N<sub>4</sub>
  - (c) CuI
  - (d) Ni2S<sub>3</sub>
  - (e) CrO
- 13. (a) Tin(IV) chloride
  - (b) Gold(III) nitride
  - (c) Lead(IV) sulphide
  - (d) Bismuth(V) oxide
  - (e) Iron(III) iodide
  - (f) Uranium(VI) fluoride
- 14. (a) Na<sub>2</sub>CO<sub>2</sub>
  - (b)  $(NH_4)_3PO_4$
  - (c) NH<sub>4</sub>NO<sub>3</sub>
  - (d)  $Fe(NO_2)_2$
  - (e) Ca(ClO<sub>4</sub>),
- 15. (a) Aluminum sulphate
  - (b) Ammonium acetate
  - (c) Iron(III) chromate
  - (d) Sodium dichromate
  - (e) Potassium cyanide
  - (f) Lead(II) hydrogen sulphide
- 16. (a) PCl<sub>5</sub>
  - (b) NCl<sub>3</sub>
  - (c) SI<sub>6</sub>
  - (d)  $P_4O_{10}$
  - (e)  $N_2O_3$
- 17. (a) Dinitrogen tetrafluoride
  - (b) Phosphorus tribromide
  - (c) Nitrogen tribromide
  - (d) Carbon dioxide
- 18. The chart for this question is available for students to complete on BLM 2-22, Chapter 4 Review Chart.
  - (a) Ionic, calcium chloride
  - (b) Ionic, copper(II) chloride

- (c) Covalent, sulfur dichloride
- (d) Ionic, cobalt(II) sulphide
- 19. (a) 4 hydrogen, 2 chlorine, 1 calcium, 2 oxygen
  - (b) 6 sodium, 2 phosphorous, 24 oxygen, 3 calcium, 6 nitrogen
- 20. (a)  $2KCl + Pb(NO_3)_2 \rightarrow PbCl_2 + 2KNO_3$ 
  - (b)  $2Na + F_2 \rightarrow 2NaF$
  - (c)  $C_3H_8 + 5O_2 \rightarrow 3CO_2 + 4H_2O_3$
  - (d)  $2\ddot{C}_4\ddot{H}_{10} + 1\ddot{3}O_2 \rightarrow 8\ddot{C}O_2 + 10H_2O$
- 21. (a) The drop in pressure suggests that some of the oxygen gas reacted with the mercury and formed a new product (such as a solid).
  - (b)  $10.8 \text{ g} \times 10.0 \text{ g} = 0.8 \text{ g} \text{ of gas was}$  consumed
  - (c) The new substance might be mercury oxide.

## **Pause and Reflect Answer**

Students' answers may vary but may cover some of these points:

- Compounds are substances that contain two or more elements chemically connected.
- Compounds form as a result of rearrangements of electrons that allow atoms or ions to be held together.
- Compounds exist as ionic (ionic bonds, ionic lattice) and covalent (covalent bonds, molecules).
- Covalent bonds form as valence electrons become shared between two atoms.
- Ionic bonds form as atoms gain or lose electrons (by trading them between atoms) to become ions, which are thereafter attracted to each other due to their opposite charge.